

## Scheme of Study ( Annual Distribution of the Courses)

### B.Ed.- 1st Year

Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100 Marks
Course 2	Contemporary India and Education	4	80	20	100 Marks
Course 3	Learning and Teaching	4	80	20	100 Marks
Course 4	Language Across the Curriculum	2	40	10	50 Marks
Course 5	Understanding Disciplines and Subjects	2	40	10	50 Marks
Course 6	Gender, School and Society	2	40	10	50 Marks
Course 7a	Pedagogy of a School Subject-Part-1	2	40	10	50 Marks
Course EPC1	Reading And Reflecting On Texts	2	40	10	50 Marks
Course EPC2	Drama And Art in Education	2	40	10	50 Marks
Course EPC3	Critical Understanding of ICT	2	40	10	50 Marks
Total		26			650 Marks

\*Engagement with the Field: Task and Assignments for Course 1-6 & 7a.

### B.Ed.- 2nd Year

Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 7b	Pedagogy of a School Subject-Part-II	2	40	10	50 Marks
Course 8	Knowledge and Curriculum	4	80	20	100 Marks
Course 9	Assessment for Learning	4	80	20	100 Marks
Course 10	Creating an Inclusive School	2	40	10	50 Marks
Course 11	Optional Course***	2	40	10	50 Marks
Course EPC 4	Understanding the Self	2	40	10	50 Marks
	School Internship	10	.....	.....	250 Marks
Total		26	.....	.....	650 Marks

\*One credit is equal to 16 hours for theory and for practicum 32 hours.

\*\* Engagement with the Field: Task and Assignments for Courses 7b & 8-10.

\*\*\*Each student –teacher will take one Optional paper from the following – Vocational/Work Education, Health & Physical Educational, Peace Education, Guidance & Counseling etc. and can also be an Additional Pedagogy Course.